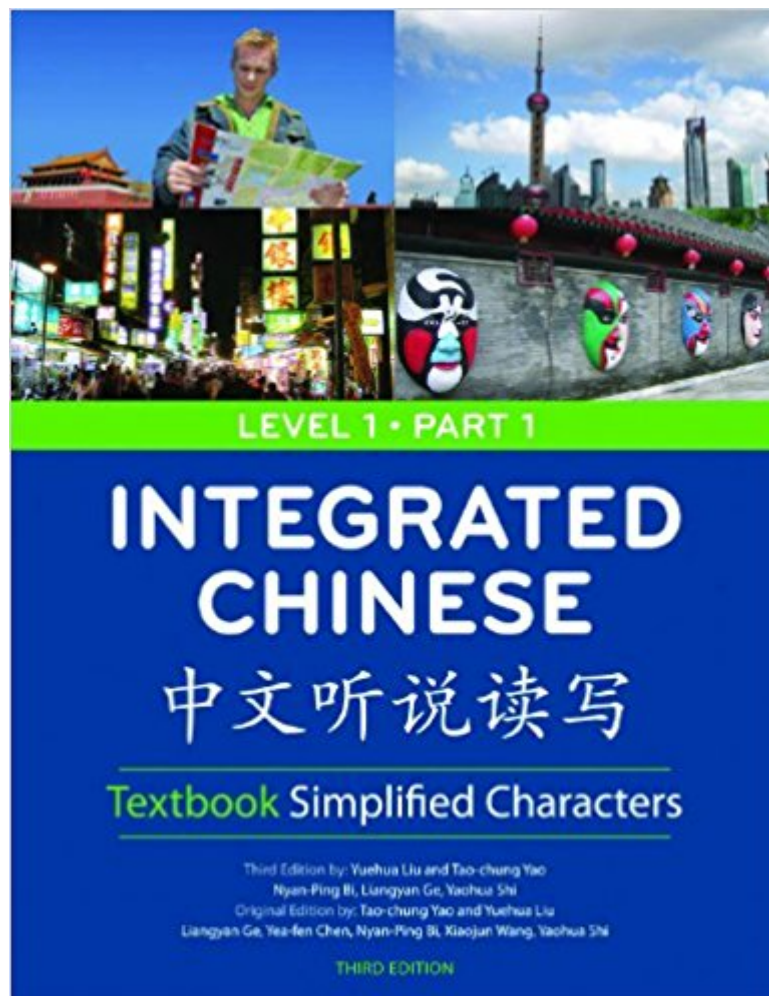




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Integrated Chinese: Level 1, Part 1 (Simplified Character) Textbook (Chinese Edition)



Synopsis

The Integrated Chinese series Textbook Level 1 Part 1, third edition printed 1997, 2005, 2009 and 2012. All the editions point out the same target: development and integration of four language skills, listening, speaking, reading and writing. As far as the last edition, it is offering valuable insights and suggestions, in order to make many positive changes in the field of Chinese Language Instruction with a third edition revised and updated.

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Customer Reviews

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The Integrated Chinese series is a whole set of textbooks, workbooks, character workbooks, CDs, and other resources to learn Chinese. This textbook is the first part of the learning method. My beginner Chinese class uses these books to teach, and I feel that they work very well. This textbook contains 11 lessons that teach about 350 Chinese characters in total. It has a well designed layout; every lesson contains a vocabulary list, notes about word usage, culture notes, one or more dialogues, grammar notes, and pattern drills. There is also an English version of the dialogues after every chapter. This book provides many interesting and useful insights into Chinese culture, such as why Chinese culture has less sacrosanct topics in small talk than in the West (such as

relationships, money issues, etc). It teaches not only how to say things, but why they are said that way, and how it differs from other cultures. It is this material that really makes this a fantastic way to learn Chinese. Here's the list of lesson chapters: 1. Greetings 2. Family 3. Dates and Time 4. Hobbies 5. Visiting Friends 6. Making Appointments 7. Studying Chinese 8. School Life 9. Shopping 10. Talking about the Weather 11. Transportation Also, at the end of the book there is a map of China's provinces, a Chinese-English word index, an English-Chinese word index, and a Grammar index. NOTE: This is the Tradition Character version. Traditional Chinese is used more in Taiwan. If you plan to live in/visit China, you should probably get the Simplified Chinese edition.

I am using this book for a Chinese class that I'm taking. The book is good but you definitely need the CDs to go with it, so the cost goes up. Using the CDs, I can repeatedly listen to the dialogs/practices in the book and practice the correct pronunciation. After buying the CDs, you get an access code which allows you to download the SLOW version of the dialogs. That is very helpful.

Product is as described.

this book separates parts but it doesn't include the cd. it is not good for people who want to learn a whole new language, the cd cost a separate \$40.

This is the book used in the high school our son will soon attend, and the copy sold to us was in excellent condition. Product as advertised in quality and shipped as promised

I'll be honest, I haven't looked at another Chinese textbook. However, this is the book required for my CHI101 class, and I have to say this book is far from satisfactory. I've taken French classes before, and while I also felt the progression of the lessons slightly odd in French, I realize it really wasn't too bad because this book is far worse. You don't learn many basic language components, such as directional phrases (i.e. "left" "right" etc.), or topics of language, such as how to eat at a restaurant, at all in this book (I know eating at a restaurant doesn't get introduced until the second semester of Chinese). You don't get introduced to colors until lesson 9. The book introduces all kinds of grammar words and vocabulary, and then gives no explanation for its usage. This is quite frustrating, since some grammar/vocabulary, such as "before" and "after," are used completely differently from English and also carry different meanings, but the book doesn't bother to explain any of it. If it wasn't for our teacher, I would have been completely lost knowing how to use it

properly. The vocab lists are also grouped strangely; going back to color, "red" and "yellow" are introduced in lesson 9, part 1, but then those are the only colors in the vocab list. Other basic colors are in a sort of "epilogue" kind of section in the back of the chapter. The word "after" is taught in lesson 7, and then the word "before" is taught in lesson 8. The vocab lists also aren't sorted in any order (alphabetical, subject, part of speech, etc), making it very difficult to find a vocab word quickly short of memorizing its location in the book. Compared to my French learning experience, this book is extremely disjointed. In the French books I used, colors, directions, etiquette, etc., were some of the first topics taught. Grammar structures and words were introduced and explained, tying into the vocabulary lists used. This Chinese book, however, does not really have any natural progression to what it teaches. I would look around for another textbook if I had the choice.

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